

Annual Quality Assurance Report (AQAR) - 2017-18

Submitted
To



**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

Bangalore - 560072

By



Sheodeni Ram Ayodhya Prasad College
Bara Chakia, East Champaran-845412, Bihar

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (*for example 2013-14*)

2017-18

I. Details of the Institution

1.1 Name of the Institution

Sheodeni Ram Ayodhya Prasad College

1.2 Address Line 1

Bara Chakia

Address Line 2

East Champaran

City/Town

Motihari

State

Bihar

Pin Code

845412

Institution e-mail address

srapcollege@gmail.com

Contact Nos.

9431604997

Name of the Head of the Institution:

Dr. Shafique Alam

Tel. No. with STD Code:

06257-243139

Mobile:

9431604997

Name of the IQAC Co-ordinator:

Dr.Noorul Hasan

Mobile:

9199466848

IQAC e-mail address:

iqac.srapcollege@gmail.com

1.3 NAAC Track ID

BRCOGN22525

OR

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.srapcollege.co.in

Web-link of the AQAR:

www.srapcollege.co.in/aqar_2017-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.11	2016	2016-2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

12.12.2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 07/01/2019 _____ (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Babasaheb Bhimrao Ambedkar
University, Muaffarpur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : None

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="04"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="12"/>

2.10 No. of IQAC meetings held : 04

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Language Laboratory for setting up an exclusive Centre for Personality Development.
- Students are encouraged to take active participation in seminars, group discussion, and debate and quiz competitions.
- Facilities for Smart classroom
- KIOSK for Library
- Regular meeting of IQAC
- Feedback from the stakeholders

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• Language Laboratory for setting up an exclusive Centre for Personality Development.• Students are encouraged to take active participation in seminars, group discussion, and debate and quiz competitions.• Facilities for Smart classroom• KIOSK for Library• Regular meeting of IQAC• Feedback from the stakeholders	The college achieve all the mention plan with the effort of IQAC.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Action Taken Report was ratified and IQAC started functioning, monitoring the progress of the college.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	16	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others				
Total	16	-	01	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	17

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	04	02	01	-

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	23	-	-	-	-	-	-	04	23

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	12	07
Presented papers	04	12	08
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college is adopted innovative teaching method like presentations, assignments, discussions, workshop, seminars, besides the conventional chalk-n-talk method. The faculty members are encouraged to attend workshops on new teaching-learning techniques organized by University.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) MCQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01

2.10 Average percentage of attendance of students 66%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	1477	2%	15%	74%	-	91%
Science	496	1%	18%	73%	-	92%
Commerce	355	2%	21%	72%	-	95%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Feedback taken from the students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	01
HRD programmes	01

Orientation programmes	04
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	06
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	20	-	-
Technical Staff		-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ul style="list-style-type: none"> • IQAC encourage to the lecturers to attend seminars & workshops. • Library, INFLIBNET access, laboratory, internet and WI-FI facilities are made available all times • Internet facility is made available; books of good authors have been added in the library. • The college has organized 05 workshops on sensitized issues imbibing research culture among the staff and students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	22	-
Non-Peer Review Journals	-	02	-
e-Journals	-	-	-
Conference proceedings	05	05	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	-	-	-	-	01

3.11 No. of conferences organized by the Institution	Sponsoring agencies	-	-	-	-	College
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3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="25"/>	State level	<input type="text" value="15"/>
National level	<input type="text" value="08"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="10"/>	State level	<input type="text" value="05"/>
National level	<input type="text" value="04"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="05"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="10"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The college has organized several programmes and workshops to inculcate moral values among its students and staff. Through our units of NSS the students have visited nearby slums and school for deprived section of the society. We organize cleanliness drive in the campus, slums, rural area and our surroundings and cleaning the drains to make the environment hygienic. Plantation of saplings, AIDS awareness, literary drives against tobacco and blood donation activities are organized by the NSS units of college time to time.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.5 acres	-	-	9.5 acres
Class rooms	16	-	-	16
Laboratories	06	-	-	06
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	

4.2 Computerization of administration and library

- Computerization of Library and develop it as e-library with LAN networking and software. It is completely online with Wi-Fi facilities.
- Complete Automation or Computerization of office for both general & financial works and its development as e-office with LAN networking and software. It is completely online with Wi-Fi facilities.
- Filling of forms for admission, examinations are online, Accounts of the college maintains with Tally Software & fees are also collected through software generated Challan.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12470	935250	-	-	12470	935250
Reference Books	550	66725	-	-	550	66725
e-Books	10	500	-	-	10	500
Journals	12	25000	-	-	12	25000
e-Journals	-	-	-	-		
Digital Database	01	5000	-	-	01	5000
CD & Video			-	-		
Others (specify)			-	-		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	01	01	16	01	02	16	02
Added	-	-	-	-	-	-	-	-
Total	45	01	01	16	01	02	16	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer, internet access is available to the teachers and students. Computer training was given to the teachers and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

-

iii) Equipments

-

iv) Others

-

Total :

Nil

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC is functional and made good impact on the institutional performance.
- Students are made aware of latest knowledge about jobs related to them. They are properly guided.
- The IQAC motivates faculty members to adopt new tools and techniques for teaching and research.

5.2 Efforts made by the institution for tracking the progression

Students are informed about current jobs.

- Alumni.
- Placement Cell.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2328	-	-	66

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%		No	%
Men	815	35	Women	1513	65

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
357	398	26	1304	06	2091	669	382	24	1659	10	2394

Demand ratio : 1:1

Dropout % : 3.00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- With the aid of UGC we organize coaching classes for competitive exams.
- Department of English provides facilities for spoken English classes and computer literacy courses for teachers and staff are organized.
- Remedial Coaching for Entry in Services classes are held to help slow learner students.
- As our college is UG level college, we are trying to sign MoU with different industries for exposure of the students.

No. of students beneficiaries

225

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Students are guided by the members of guidance & counselling cell for their better placement. They are also made aware of latest jobs.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Gender sensitization workshop was conducted in college. Six faculties have attended the workshop.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	288	412700
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: None

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

S.R.A.P. College aspires to play a pivotal role in catering to the needs of this economically and educationally backward area of the northern part of Bihar through comprehensive education and by infusing in the students a spirit of competition and thirst for excellence. Our vision ensures personality and enlightened development of the younger generation through education to build them an ideal asset of the nation.

Mission:

- To develop scientific attitude and generate skilled human resource to keep pace with time.
- To provide value-based education for all-round personality development and empowerment of rural area students.
- To provide quality teaching and favorable learning environment to young learners with a view to exploiting their potential for the all important task of socio-economic transformation.
- To create in the learner's consciousness towards social justice, gender equality and to develop in them respect for human rights, protection of wildlife and concern for environmental degradation threatening the very survival of life of all kinds.
- To impart them with skill and knowledge to face the challenges of Nation building.
- To engrain the younger generation with the sense of universal brotherhood, human values along with national pride.
- Our honest mission serves human beings with love and humanity through education.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Efforts are made for the enrichment of the prescribed curriculum as prescribed by the University by the IQAC of the college.

6.3.2 Teaching and Learning

The teaching, learning and evaluation describes in brief about the process of admission, it deals how these process are monitored and reviewed by the institutional mechanism. It explains how the admission policy of the institute reflects the National Commitment to diversity and inclusion.

6.3.3 Examination and Evaluation

- The college strictly followed the academic calendar which is prepared by university.
- Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department and the course work is distributed.
- The students are provided with supplementary study material, power point presentation.
- The college holds tests (written and oral) periodically at the departmental level to evaluate students.
- Evaluation of Final Examination (External) is organized by our parent university.

6.3.4 Research and Development

The college takes several steps to recharge teachers for the development of research and academic activities as follows:

- Grant of study leave and duty leave for participating in Seminars Conferences and other academic facilities.
- The institution encourages the faculty members to attend as well as conduct conferences / seminar/symposium/ workshops, training programs and to undertake research work.
- Most of the faculty members are actively engaged in Research supervision, Publication of books and research articles in esteemed panels.
- The institution proposes to introduce programmes for industrial engagement with the local industry.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library Advisory Committee consists of Principal as Chairman, Librarian, two faculty members from social science, two faculty members from science & one student representative. It caters to the growing need of the present and future requirement of the library. The advisory committee also makes contact with the readers of library like students and teachers for their difficulties in the library reading room and their problems are communicated to the principal and proposals are made to solve the problems.

6.3.6 Human Resource Management

The recruitment of faculty members and support staff by Education Department, Government of Bihar and Public Service Commission. The college organises workshops to educate the faculty and the staff in matters of governance and routine works. Computer training and communication skills provided to support staff.

6.3.7 Faculty and Staff recruitment

The recruitment of faculty members and support staff by Education Department, Government of Bihar and Public Service Commission. The college organises workshops to educate the faculty and the staff in matters of governance and routine works. Computer training and communication skills provided to support staff.

6.3.8 Industry Interaction / Collaboration

The college has been making systemic efforts in planning, establishing and implementing the initiatives of the linkages/ collaborations. The college has an ambitious and far-reaching plan of collaborations with national, state level, local bodies, industry to boost research consultancy & extension works. Efforts are being made to establish relations for placement of students. Linkage from UGC has been helpful in completion of various developmental activities & improvement of infrastructure facilities.

6.3.9 Admission of Students

Publicity in the admission process taken by the college:

- Through Notice Board of the college
- Through Website of the college
- Through Prospectus
- Advertisements in the local print & electronic media (newspapers TV channels, radio etc.)

Transparency in the admission process:

- The admission process & entrance test of this college is purely computerized based on software.
- To ensure transparency in the Admission process, for all the courses, the application forms are invited in advance both online & offline.
- The data entry of application form make after proper verification of application form by the members of admission committee.
- The college organize entrance test and results publish based on cut-off marks of the entrance test as per seats approval.
- Merit list are displayed on our college website and notice board.
- The reservation policy of State Government is strictly followed in the admission process.
- The preferences are given to NSS, Sports and Cultural Quota students also.
- The college has computerized admission system for transparency in admission.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	No

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Exams are conducted as per university norms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy in selection of the staff and admission in other streams as B.C.A.

6.11 Activities and support from the Alumni Association

Once in a year a meeting of Alumni association is organized. The members of this association give valuable suggestions for the upliftment of the college.

6.12 Activities and support from the Parent – Teacher Association

Twice in an academic year PTA meeting is organized to interact with the parents of the students. They also give valuable suggestions.

6.13 Development programmes for support staff

Computer and English classes are run for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

A lot of stress is given on gardening and tree plantation. Every year tree plantation is celebrated in the institution.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- a. Orientation programme for the newly enrolled students.
- b. Motivation to NSS/ Sports/ Cultural/ Debate/ Song/ Drama and Quiz etc.
- c. Academic calendar (expected at that time) is attached for the information.
- d. Class routine has exhibited in the form of flex in big size at 4 places in the campus.
- e. Teacher-Parent meet in three months of interval.
- f. Feedback management.
- g. Attraction towards various competition in Sports, Cultural and literary events.
- h. Career Counseling to students for the right choice of subjects is beneficial for career.
- i. Anti-ragging Cell for the benefits of students.
- j. Gender Sensitization Cell activated.
- k. Sexual Harassment Prevention Cell activated.
- l. innovations of buildings & other facilities in the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Course was completed as per university norms.

- Competitive classes were run for the students to enable to qualify these exams.
- Attention was paid on weak students and for them remedial classes were arranged.
- 10 book sets were kept in the library for poor students.
- English & computer classes were run for all round development of the students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Students Participation in Co-curricular activities
- AIDS Awareness Campaign.

7.4 Contribution to environmental awareness / protection

- The college administration and staff are very much conscious of making the campus more and more eco-friendly.
- We have formally approached to the concern authority for the green audit of our campus. We are very much hopeful that our performance would much better.
- We encourage our NSS volunteers and staff members to participate plantation drives.
- Particularly NSS volunteers of the college unit is also engaged in the plantation activities in the campus and our village.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Well qualified faculty members & technical staff in Science Stream and Practical based Arts subject
- Discipline is maintained in the Department
- The students have potential to learn
- Students ensure their capabilities in modern day to day challenges
- Well equipped laboratory
- Faculty members are experienced
- Faculties are soft spoken and very much helpful for the students
- Faculties and staffs are very careful in the matter of gender sensitization, very much preventive upon sexual harassment and ragging
- Eco-friendly atmosphere
- Power back-up, computer aid, safe drinking water, modern toilet facilities to all.
- NSS, Cultural, Sports, different other educational and literary programmes being organized.
- Rich library and its facilities.

Weakness

- Shortage of teaching staff members.
- Shortage of supporting staff.
- Lack of adequate laboratory space.
- We have facing problem to organize indoor games competitions and trial.
- Vocational courses are less in number.

Opportunity

- Our college has main three streams of traditional courses. So that students have a vast range opportunity:

Science Stream Students

- Engineering, Medical, Management and some other professional courses like fashion designing, plastic engineering etc.
- Different competitive examinations like banking, railway, State Public Service Commission, Union Public Service Commission, SSC, National Defense Academy, CDS etc.
- Many corporate sector mainly industrial field.
- Teaching & Research.

Commerce Stream Students

- Chartered Accountant
- Banking, Railway, BPSC, UPSC, SSC, NDA, CDS and many others.
- Many small and big business houses.
- Company secretary (helpful for Commerce Stream).
- Teaching and Research.
- Business Management

Arts Stream Students Opportunity

- BPSC and almost all state PSC exams UPSC, Railway Banking, SSC, CDS and many more job through competitive exams.
- Many more corporate jobs.
- Opportunities in Management field
- Teaching and Research opportunity
- Skill development among the students.
- We have to form a strong cell for generating and Lessoning employment opportunities to the students.
- The biggest challenge at present to face the shortage of teachers in almost all the subject in this college.
- To enhance fluency in English Communication Skill to the students.
- To motivate the students for research work.
- To enhance fluency in Language.


Challenges:

- The challenge of multi-disciplinarily research.
- The challenge to add significantly to our infrastructure and to add to the basket of courses we offer.
- To maintain the balance between educational technology and human stature.
- To generate and liaison employment opportunities to the students in this area of East Champaran.
- To remain rooted in the proven, core traditions of the College, especially its spiritual foundation, in a secularizing and modern world.
- To foster a deep sense of commitment in the fresh faculty appointees who hail from different traditions.
- To grow without outgrowing oneself; that is, to grow without compromising the character and culture of the College.
- The biggest challenge at present to face the shortage of teachers in almost all the subject in this college.

8. Plans of institution for next year

- To set up Language Laboratory and set up an exclusive Centre for Personality Development.
- Promote Skill India, Start up India, Digital India, Rural India, Smart Village Concept.
- To provide transport facility to Students and Staff.
- To set up an adult and Continuing Education centre.
- To start a Centre for Women Studies.
- Provide ICT facilities to all Classrooms.
- Arrange for Green Audit.
- Motivating teachers to take up regular classes and mark attendance regularly.
- To enrich the departmental laboratory with modern equipments.
- To enrich the departmental library with latest books and journals.
- To establishment of Research promotion cell
- Preparation of E-learning Resources by training faculty and outsourcing projects.

Name Dr. Noorul Hasan



Signature of the Coordinator, IQAC

Name Dr. Shafique Alam



Signature of the Coordinator, IQAC
Principal
S. R. A. P. College Bara Chakia
East Champaran